



## Anson County Partnership for Children Spring 2023 Training Calendar

<b>Date</b>	<b>Training Title</b>	<b>Time</b>	<b>Registration Deadline</b>	<b>Presenter</b>
Tuesday, January 10, 2023	<b>ITS SIDS</b>	6-8:00 pm	Friday, January 6, 2023	Karen Gerald, ACPC, Cheryl Davis CCHC
Tuesday, January 31, 2023	<b>Emergency Preparedness</b>	6-8:30 pm	Friday, January 27, 2023	Karen Gerald, ACPC, Cheryl Davis, CCHC
Tuesday, February 7, 2023	<b>Leading from Within: Fostering Leadership in School Age Professionals</b>	6-8:00 pm	Friday, February 3, 2023	Angela Pate, NC CCR&R School Age Initiative Consultant
Tuesday, February 21, 2023	<b>Eliminating Biases in the Classroom</b>	6-8:00 pm	Friday, February 17, 2023	Karen Gerald, ACPC
Saturday, February 25, 2023	<b>Staying on track</b>	9:30-11:30 am	Monday, February 20, 2023	Marla Donaldson, Regional HSB Specialist
Tuesday, March 7, 2023	<b>Playground Safety (part 1)</b>	6-8:00 pm	Friday, March 3, 2023	Karen Gerald, ACPC
Thursday, March 9, 2023	<b>Playground Safety (part 2)</b>	6-8:00 pm	Friday, March 3, 2023	Karen Gerald, ACPC
Tuesday, March 14, 2023	<b>Thinking Constructively</b>	6-8:30 pm	Friday, March 4, 2023	Angela Pate, NC CCR&R School Age Initiative Consultant
Tuesday, March 21, 2023	<b><i>ECERS: Overview</i></b>	6-8:00 pm	Friday, March 17, 2023	Karen Gerald, ACPC
Tuesday, March 28, 2023	<b><i>Inclusive 101</i></b>	6-8:00 pm	Friday, March 17, 2023	Dr. Sharon Little

Tuesday, April 4, 2023	<i>Baby Doll Circle Time</i>	6-8:00 pm	Friday, March 31, 2023	Karen Gerald, ACPC
Tuesday, April 18, 2023	<b>Cardiopulmonary Resuscitation (CPR)</b>	6-800pm	Friday, April 14, 2023	Karen Gerald, ACPC
Wednesday, April 19, 2023	<b>First Aid</b>	6-8:00 pm	Friday, April 14, 2023	Karen Gerald, ACPC
Saturday, April 22, 2023	<b>Toxic Stress and It's Impact on Children</b>	9:30-11:30 am	Monday, April 17, 2023	Marla Donaldson, Regional HSB Specialist
Saturday, May 6, 2023	<b>Health &amp; Safety Saturday</b>	9am-2pm	Monday, May 1, 2023	Karen Gerald, ACPC Cheryl Davis, ACPC
Tuesday, May 9, 2023	<i>NC Foundations for Early Learning and Development (part 1)</i> .5 CEUs <b>Participant must come both nights</b>	6-8:30 pm	Friday, May 4, 2023	Karen Gerald, ACPC
Thursday, May 11, 2023	<i>NC Foundations for Early Learning and Development (part 2)</i> .5 CEUs	6-8:30 pm	Friday, May 4, 2023	Karen Gerald, ACPC
Tuesday, May 16, 2023	<b>Math in the Early Childhood Classroom (part 1)</b> .5 ceu	6-8:30pm	Friday, May 12, 2023	Karen Gerald, ACPC
Thursday, May 18, 2023	<b>Math in the Early Childhood Classroom (part 2)</b> .5 ceu <b>Participant must come both nights</b>	6-8:30 pm	Friday, May 12, 2023	Karen Gerald, ACPC
Tuesday, June 6, 2023	<b>Fire Safety</b>	6:30-7:30 pm	Friday, June 2, 2023	David Hanna, WFD
Thursday, June 8, 2023	<b>Partnering with Families to Address Challenging Behaviors: We are all in this together!</b>	6-8:00 pm	Friday, June 2, 2023	Marla Donaldson, Regional HSB Specialist
Tuesday, June 13, 2023	<b>Cardiopulmonary Resuscitation (CPR)</b>	6-8:30 pm	Friday, June 16, 2023	Cheryl Davis, ACPC
Thursday, June 15, 2023	<b>First Aid</b>	6-8:30 pm	Friday, June 16, 2023	Cheryl Davis ACPC

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**Cost:** All trainings are free to members of the Early Childhood Resource Room, except for First Aid and CPR which are \$15 each to cover the cost of the card. The cost for non-members is \$20 per course. CEU cost for non-members is \$30 per course.

**Location:** All trainings will be held at the Anson County Partnership for Children office unless otherwise posted. The office is located at 117 South Greene Street, Wadesboro, NC 28170.

**Registration:** Contact Karen Gerald at 704-694-4036 to register for courses. Payment is due by the registration deadline date.

**For more information:** Contact Karen Gerald, Children Care Services Coordinator, regarding current or future training.

**Disclaimer:** Some courses require a minimum of ten people registered to host the training. Courses may be canceled the day of the training because of low attendance, severe weather, etc.

Spring 2023 Training Descriptions	
<b>ITS SIDS: Infant/Toddler Safety and Sudden Infant Death Syndrome</b>	This required training explains all the parts of North Carolina's SIDS Law. Learners will review information about when and how to use the approved waivers, how to best place a baby in bed to sleep, and other "best practice" recommendations.
<b>Emergency Preparedness</b>	This course introduces standard emergency preparedness and response procedures for childcare facilities and homes, as well as provides participants with the knowledge, resources, and skills needed to instruct children in the event of an emergency. Participants will grasp the importance of being prepared for emergencies and identifying requirements.
<b>Leading from Within: Fostering Leadership in School Age Professionals</b>	Description: The goal of this learning event is to assist after school providers with gaining leadership skills through fun, interactive activities that will help participants become informed, create a plan and prepare to lead! Participants will be introduced to knowledge and strategies to increase leadership skills in themselves and the children they serve.
<b>Eliminating Bias in the Classroom</b>	This training will discuss bias and how to recognize biases in ourselves and our classroom materials and activities. Participants will learn to choose materials that are bias free and culturally relevant for the children in their classrooms. Participants will learn strategies for talking to children regarding race, economic justice and able differences.
<b>Staying on Track</b>	Why are daily classroom routines and schedule so important in the daily lives of teachers and young children? How does following a consistent daily schedule with embedded routines support the social and emotional development of the children in your class? What can we do to help children 'stay on track' as they move through a typical preschool day? Through this learning event, you will receive answers to

	<p>these questions and develop a deeper understanding of the role of schedules and routines in supporting healthy social-emotional development for all children. Upon completion, learners will be able to develop strategies to help children stay on track and explain the importance of daily routines. Instructor will assess knowledge gained through group activities and feedback provided during presentation. (2 DCDEE contact hours)</p>
<b>Playground Safety</b>	<p>This session will satisfy the current safety course required by the North Carolina Division of Child Development. Four specific areas will be addressed: playground safety hazards, playground supervision, maintenance, and general upkeep, and age and developmentally appropriate equipment.</p> <p><i>This training meets the requirements for Health and Safety topic:</i></p> <p><b>4. Building and physical premises safety, including identifying and protecting from hazards that can cause bodily injuries, such as electrical hazards, bodies of water, and vehicular traffic.</b></p>
<b>Thinking Constructively</b>	<p>Providing students with a productive and engaging indoor environment is a core ideal of Reggio Emilia pedagogy. Strong indoor classrooms offer school age participants with a safe way to ask questions, problem solve, and develop new learning skills. Join other school age professionals as we explore easy and effective methods to bring Reggio Emilia philosophy into the confines of the school age classroom. School age professionals will leave with a stronger understanding of Reggio Emilia practices, and new ways to apply this philosophy to indoor environments.</p>
<b>ECERS-R</b>	<p>This training is designed to teach the participant how to prepare for the ECERS-R assessment. The training covers materials in the learning centers, the importance of “Substantial Portion of the Day,” interactions and more.</p>
<b>Baby Doll Circle Time</b>	<p>Optimal child development is dependent on healthy relationships with adults. In childcare settings, it’s challenging to find the one-on-one time needed to foster meaningful relationships. Baby Doll Circle Time is a revolutionary approach that strengthens attachment, attunement and social play without increasing staff burdens or staff numbers.</p>
<b>Toxic Stress and Its Impact on Children:</b>	<p>Stress is a fact of life, no matter your age. Some stress is good for us – it keeps us attentive, sharp, productive, and learning. But Toxic Stress affects brain development and learning in young children, and can have long-lasting effects. This session will help participants define stress responses and understand the difference between “tolerable” and “toxic” stress. We’ll look at the long-term effects of Toxic Stress and investigate practices for mitigating those effects and promoting resilience in young children. (2 DCDEE contact hours)</p>

<p><b>Health &amp; Safety Training Saturday</b></p>	<p>This training day will include several of the Health &amp; Safety trainings that are required to be renewed every 5 years. The training will cover : Topics 1, 2, 3, 6, 7 and 8.</p>
<p><b>NC Foundations for Early Learning and Development (NC FELD) .5 CEUs</b></p>	<p>This course will provide participants with an introduction to Foundations, North Carolina’s new early learning and development expectations, how the standards are structured, and how to implement them in early childhood settings. Participants will construct the knowledge base necessary to use the standards in supporting children in their learning and development by embedding the expectations in daily classroom planning and practice.</p>
<p><b>Math in the Early Childhood Classroom</b></p>	<p>In this class, participants will learn the NCEYC/NCTM 10 guiding principals for teaching math in the early childhood classroom. Through activities and lesson plans participants will learn to integrate math in other subjects and throughout the classroom.</p>
<p><b>Fire Safety</b></p>	<p>Childcare providers will be instructed on the basics of how to provide first aid during an emergency. The Heart Saver First Aid course teaches rescuers to effectively recognize and treat emergencies in the first critical moments until emergency personnel arrives.</p>
<p><b>Partnering with Families to Address Challenging Behaviors: We are all in this together!</b></p>	<p>When a child uses challenging behaviors at school, parents and teachers need to work together to address the issue. However, when discussing behavior problems parents often feel blamed by the teachers and the teachers often feel unsupported by the parents. This session focuses on developing strategies and skills to make these conversations more productive for everyone...especially the child! Participants will learn how to set the stage for and successfully conduct these difficult conversations with parents. (2 DCDEE contact hours)</p>
<p><b>CPR</b></p>	<p>The American Red Cross CPR Course is a course that teaches lay rescuers how to recognize and treat life-threatening emergencies, including cardiac arrest and choking for adult, child, and infant victims. Students also learn to recognize the warning signs of heart attack and stroke in adults and breathing difficulties in children</p>
<p><b>First Aid</b></p>	<p>Child Care providers will be instructed on the basics of how to provide first aid during an emergency. The American Red Cross First Aid Course teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult, child, and infant CPR.</p>