



Anson County Partnership for Children Fall 2024 Training Calendar

Date	Training Title	Time	Registration Deadline	Presenter
Tuesday, July 9, 2024	ITS SIDS	6-8pm	Friday, July 5, 2024	Karen Gerald, ACPC
Saturday, July 27 2024	Health & Safety Saturday	9am-2pm	Friday, July 19, 2023	Karen Gerald, ACPC
Tuesday, August 6, 2024	Make it, take it	6-8 pm	Friday, August 2, 2024	Karen Gerald, ACPC
Tuesday, August 20, 2024	The Pyramid Model	6-8pm	Friday, August 16, 2024	Rojalyn Phillips, RCPC, Education Specialist
Tuesday, September 10, 2024	Classroom Management	6-8: pm	Friday, September 6, 2024	Karen Gerald, ACPC
Tuesday, September 17, 2024	Infant Interactions	6-8 pm	Friday, September 13, 2024	Tonya Silas, SPCC Early Childhood & School Age Education Faculty/Program Lead
Thursday, September 19, 2024	Teacheread (This is an ongoing class from September-April participant must commit to attend through this time frame)	6-8pm	Friday, September 13, 2024	Karen Gerald, ACPC
Thursday, October 3, 2024	Teacheread (This is an ongoing class from September-April)	6-8pm	Friday, September 13, 2024	Karen Gerald, ACPC
Saturday, October 5, 2024	Autism	10am-12pm	Friday, September 27, 2024	Dr. Watkins, Chasity
Tuesday, October 8, 2024	Fire Safety	6:30-7:30	Friday, October 4, 2024	David Hanna, WFD
Tuesday, October 15, 2024	The Importance of Mental Health in Early Childhood	6-8 pm	Friday, October 11, 2024	Dr. Sharon Little, Higher Education Liaison CCSA/ TEACH

Thursday, October 17, 2024	Teacheread (This is an ongoing class from September-April)	6-8pm	Friday, September 13, 2024	Karen Gerald, ACPC
Tuesday, October 22, 2024	Reflecting on School Age Care	6-8pm	Friday, October 18, 2024	Bianca Staggs, Statewide school age program consultant- southern & eastern regions
Saturday, November 2, 2024	ADHD	10am-12pm	Friday, October 25, 2024	Dr. Amber Watkins, Early Start Intervention Services
Tuesday, November 5, 2024	Thinking Constructively: Reggio Emilia and the School Age Classroom	6-8pm	Friday, November 1, 2024	Banca Staggs, Statewide school age program consultant- southern & eastern regions
Thursday, November 7, 2024	Teacheread (This is an ongoing class from September-April)	6-8pm	Friday, September 13, 2024	Karen Gerald, ACPC
Tuesday, November 12, 2024	North Carolian Foundations for Early Learning and Development (part 1) .5 ceu Participants must be present both nights.	6-8:30pm	Friday, November 8, 2024	Karen Gerald, ACPC
Thursday, November 14, 2024	North Carolina Foundations for Early Learning and Development (part 2) Participants must be present both nights.	6-8:30pm	Friday, November 8, 2024	Karen Gerald, ACPC
Monday, November 18, 2024	Basic School-age Care BSAC (part 1) Participants must attend both nights	6-8:30pm	Friday, November 15, 2024	Karen Gerald, ACPC
Tuesday, November 19, 2024	Basic School-age Care BSAC (part 2)	6-8:30pm	Friday, November 15, 2024	Karen Gerald, ACPC
Thursday, November 21, 2024	Teacheread (This is an ongoing class from September-April)	6-8pm	Friday, September 13, 2024	Karen Gerald, ACPC
Tuesday, December 3, 2024	Cardiopulmonary Resuscitation (CPR)	6-800pm	Friday, November 29, 2024	Karen Gerald, ACPC
Thursday, December 5, 2024	Teacheread (This is an ongoing class from September-April)	6-8pm	Friday, September 13, 2024	Karen Gerald, ACPC

Tuesday, December 10, 2024	First Aid	6-8:00 pm	Friday, November 29, 2024	Karen Gerald, ACPC
Fall 2024 Training Descriptions				
ITS SIDS: Infant/Toddler Safety and Sudden Infant Death Syndrome	This required training explains all the parts of North Carolina's SIDS Law. Learners will review information about when and how to use the approved waivers, how to best place a baby in bed to sleep, and other "best practice" recommendations.			
Health & Safety Trainings	These are the Health & Safety trainings required for renewal every 5 years by DCDEE. These trainings will include training topics 1,2,3,6, 7, & 8.			
Infant Interactions	The importance of interacting with infants. This training will review different techniques and strategies to interact with infants while holding and playing with them on the floor. Participants will see firsthand how floor interaction is just as important as holding an infant during feeding time.			
Pyramid Model	Young Children's behaviors are all forms of communication. Participants will gain a greater understanding of how behaviors and a child's temperaments play a role in their behavior. A variety of strategies will be introduced to support Infant /Toddler social-emotional growth.			
Classroom Management	Have you ever wondered what you can do to help maintain classroom management? This training uses Maslow's Hierarchy of Needs to help providers gain classroom management skills.			
Reflecting on School- age Care	We all have bad days. From ripped materials and screaming students to failed learning activities and chaotic transitions, all school age professionals have days they wished they could do over again. With reflective practice, school age professionals can take these past "failures" and transform them into future success. Join other school age professionals in an in-person training that explores the process of reflective practice in afterschool and summer camp environments. Through hands-on interaction and collaboration, participants will gain valuable insight in how to spot potential weaknesses in their teaching approach and develop these shortfalls into strengths.			
Teacheread	The Teacheread sessions are based on Motherhead Child and Family Development Teacher's Guide. The classes help teachers develop skills in the context of their literacy work with children. The curriculum teaches reading, writing, speaking, and listening skills. The curriculum is based on carefully selected children's books as well as adult poems and short narratives. Each lesson includes a variety of ways to develop literacy skills. Teachers are encouraged to make connections between stories and their own experiences. Teachers learn ways to share stories and themes with children in their classrooms.			
Thinking Constructively: Reggio Emilia and the School Age Classroom	Providing students with a productive and engaging indoor environment is a core ideal of Reggio Emilia pedagogy. Strong indoor classrooms offer school age participants with a safe way to ask questions, problem solve, and develop new learning skills. Join other school age professionals as we explore easy and effective methods to bring Reggio Emilia philosophy into the confines of the school age classroom. School age professionals will leave with a stronger understanding of Reggio Emilia practices, and new ways to apply this philosophy to indoor environments.			
NC Foundations for Early Learning and Development (NC FELD) .5 CEUs	This course will provide participants with an introduction to Foundations, North Carolina's new early learning and development expectations, how the standards are structured, and how to implement them in early childhood settings. Participants will construct the knowledge base necessary to use the standards in supporting children in their learning and development by embedding the expectations in daily classroom planning and practice.			

Make it, Take it	Have a relaxing time creating DIY items for your classroom.
Autism	This training provides information on classic autism signs, the referral process and strategies teachers can use in the classroom.
ADHD	This training provides strategies to help teachers with children who are hyperactive and need extra movement throughout the day.
The Importance of Mental Health in Early Childhood	Mental health is a vital need in early childhood. It's important for both the children and the providers caring for the children. In this training participants will learn the value of mental health and strategies to implement that ensure good mental health is a top priority.
Fire Safety	Childcare providers will be instructed on the basics of how to provide first aid during an emergency. The Heart Saver First Aid course teaches rescuers to effectively recognize and treat emergencies in the first critical moments until emergency personnel arrives.
CPR	The American Red Cross CPR Course is a course that teaches lay rescuers how to recognize and treat life-threatening emergencies, including cardiac arrest and choking for adult, child, and infant victims. Students also learn to recognize the warning signs of heart attack and stroke in adults and breathing difficulties in children
First Aid	Child Care providers will be instructed on the basics of how to provide first aid during an emergency. The American Red Cross First Aid Course teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult, child, and infant CPR.

Cost: All trainings are free to members of the Early Childhood Resource Room, except for CEUs, First Aid and CPR which are \$15 each to cover the cost of the card. The cost for non-members is \$20 per course. CEU cost for non-members is \$30 per course.

Location: All trainings will be held at the Anson County Partnership for Children office unless otherwise posted. The office is located at 115 East Morgan Street, Wadesboro, NC 28170.

Registration: Contact Karen Gerald at 704-694-4036 to register for courses. Payment is due by the registration deadline date.

For more information: Contact Karen Gerald, Children Care Services Coordinator, regarding current or future training.

Disclaimer: Some courses require a minimum of ten people registered to host the training. Courses may be canceled the day of the training because of low attendance, severe weather, etc.